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PRINCIPAL'S MESSAGE

'Making a Difference'

A Very Warm Welcome to Yawarra

Your child is about to embark on an educational journey that we hope is exciting, stimulating and rewarding. Yawarra is renowned for the excellence of its programs and we shall strive to provide the highest quality social, physical, cultural and educational opportunities for your child.

Starting school often brings mixed feelings for parents. It signifies that your child is ready to begin the formal education process and it also means he/she will develop a greater degree of independence. Your child will be influenced more by his/her peers and other adults, including teachers than in the early years. This does not reduce your involvement as a parent though...in fact it increases your role, as the home still remains the on-going constant in your child's life.

To date the prime responsibility for your child's pre-school development has been yours. However, once school life begins parents and teachers share the responsibility for the child's continuing development. In this spirit of co-operation your child's school days will be secure, happy, productive and exciting.

Your child's initial reaction to school is most important for it is likely to influence his/her attitude for years to come. At school the beginning child will confront a whole new range of experiences. Consequently he/she will need to make adjustments and you can help him/her through this challenging period by making sensible, methodical preparations.

This booklet aims to help you become familiar with the organisation of the school. I trust that it also serves to lessen the anxiety, which you and your child may experience when entering unfamiliar circumstances.

You will probably notice that there are many fingers in the "Yawarra pie". We not only encourage community involvement here at Yawarra...we rely on it. We believe that having the community involved in the operation of the school serves to broaden and enrich the curriculum. As such it is a rich resource, which cannot be over estimated.

I welcome you to Yawarra and invite you to become a contributing member of our community as we strive to achieve our common goal to provide the best possible education for your child.

Gail Hoey
Principal

GENERAL SCHOOL INFORMATION

Terms 1 and 4

School hats are compulsory and sunscreen is advisable.



School hours

Morning	9.00 am – 1.30 pm
Afternoon	2.30 pm – 3.30 pm

Please see following page for specific prep starting times for week 1 only.

Last Day of Term Dismissal Times

All children will be dismissed at 2.30 pm on the day prior to each school vacation.

Curriculum/Planning/Professional Development/Assessment and Reporting Days

The Department of Education allocates four pupil free days to enable teachers to attend to these matters. The actual days and programs to be followed are determined in consultation with the School Council. Parents are given advance notice of such days.

Attendance

Children are to remain in the school ground during school hours unless signed out by the parent or another authorised adult. Should children return home while school is still in session, please telephone the school immediately and if possible, return them immediately to the school. Preps have little sense of time and sometimes mistake recess for “dismissal time”.

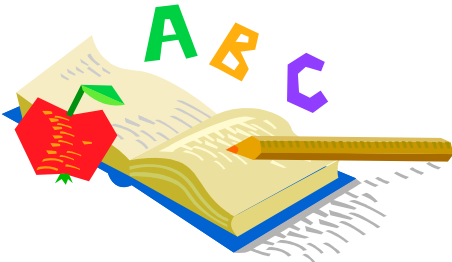
Regular Attendance

This is most important during this first year. It maintains continuity of learning experiences and aids social adjustment.

Home however, is the place for sick children. If in any doubt about your children’s health it is wise to keep them home.

During the first weeks at school, extra fatigue may be experienced. Earlier bed times are recommended.

When children return from an absence of a half-day, a day or several days, a written explanation is required on the day of their return to school. Address absence notes to your child’s class teacher.



PREPS 2007
FIRST 3 DAYS ONLY
Wednesday, 31st January 2007
Thursday, 1st February 2007
Friday, 2nd February 2007

9.15 am - 1.30 pm

Prep children are to assemble with parent and be collected from the sand pit area in the Junior School

From Monday, 5th February 2007

9.00 am – 3.30 pm

Children will attend school for full days on Monday, Tuesday, Thursday and Friday.

Wednesdays will be allocated prep assessment days. The prep teacher will contact you to make arrangements for this day. If you have difficulty with Wednesday supervision please contact the school.

9.00 am commencement (instruction time begins) – 3.30 pm finish

Each day 8.55 am bell – children come into school, hang up bags to prepare for the day

Please Note: Children are to be collected by a parent or another adult authorised in writing by the parent.

FIRST 3 DAYS PROCEDURE

- ◆ On arrival at school, please collect your child's name badge and pin securely to your child's clothing each day until the end of February. It will be collected daily by the teacher at dismissal time.
- ◆ Bring your child's bag into the classroom. The class teacher will allot coat pegs later.
- ◆ Please ensure your child has his/her lunch and a separate play lunch.

PROCEDURE FOR FIRST TERM

- ◆ **PLEASE NOTE** the special collection times for Prep children for first three days.
- ◆ For rest of the year children are to be lined up for entry to school or dismissed from the assembly area between the office (main building) and Junior School Building.
- ◆ If you are unable to call personally for your child, a neighbour or friend nominated in writing by you may collect him/her. Please let your child know of the arrangements and leave a note with the teacher.
- ◆ When delivering your child in the morning make a cheerful goodbye and leave promptly. Uncertain and upset children settle down once a parent leaves. Delaying the departure only upsets a child more.
- ◆ When collecting your child please observe times punctually to avoid any upsets. Once again depart cheerfully and quickly to help the Prep Teacher at the end of the day.
- ◆ Specialist timetables will be provided early in Term 1.
- ◆ With your co-operation we aim to make this, your child's first year at school, a secure and happy one.

PREPARING FOR DAY ONE

- ◆ Walk your child to school so that he/she is familiar with the way. Even if you plan to drive, it's usually a good idea for a child to know which way to walk home in case there is any misunderstanding about meeting times.
- ◆ Visit the school and point out the various school buildings and playground areas.
- ◆ Make sure your child knows where you will meet them each day.
- ◆ Practise with your child what to say when he/she is asked his/her name and address/phone number.
- ◆ Label any clothes your child may take off during the day. Also possessions like lunch boxes and school bags should be clearly labelled.
- ◆ Talk about how long the school day will be in terms your child can understand.
- ◆ Talk about the difference between “play time” and “lunch time”.
- ◆ Each day show the food you have packed and when you expect it to be eaten. Make sure the lunch box, lunch wrap and drink container can be opened easily.
- ◆ Show him/her how to visit the toilet independently and cope alone with buttons and zips.
- ◆ Practise taking off and putting on of coats, jumpers, boots and shoes independently.
- ◆ Practise tying shoe laces if shoes with laces are to be worn.
- ◆ Practice proper use of School Crossing and discuss importance of following directions given by Crossing Supervisor.



INTERVIEWS

- ◆ When your child has settled into school, you will be invited to take part in various school activities and attend parent/teacher interviews.
- ◆ If there is an issue which you wish to discuss with your child's teacher, please contact the Class Teacher either in person or by letter, and a meeting will be arranged at a time convenient to both you and the teacher.
- ◆ Any **serious** grievance involving the school must be referred to the Principal or Assistant Principal.
- ◆ Classroom helpers and visitors to the school are required to register at the office and to wear an appropriate identification badge.

NEWSLETTER

- ◆ "Grapevine" is the main avenue through which you are kept informed of school activities, excursions and School Council matters. This newsletter is sent home weekly on Thursday.
- ◆ Generally the eldest child in the family attending this school is given "Grapevine" to take home. Sometimes, it is necessary for each child in the grade to be given a notice about a particular matter.

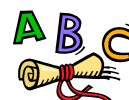
LIBRARY

- ◆ Students have access to the library in timetabled lessons and at various other times throughout the school week.
- ◆ Library borrowing is to be encouraged. However with library materials becoming increasingly expensive, each student is expected to have a library bag to protect borrowed material.
- ◆ A cloth bag will be provided in the first week of school for your child to bring home a book to share with you.

HOME READING BOOKS

- A durable fabric bag with school logo is strongly recommended for transporting readers. It is available from the uniform shop and with care should last through Prep to Year 2.

ART



- ◆ All children require an art smock.
- ◆ Smocks are available from the Uniform Shop at the school. An old shirt may be used.

SPORT/PHYSICAL EDUCATION

- ◆ Appropriate footwear is required eg. Non floor-marking soles such as sneakers or runners.

BEFORE/AFTER SCHOOL CARE & VACATION CARE

Out of School Hours Care is conducted from 7.00 am to 8.45 am and after school from 3.30 – 6.00 pm. The program offered is varied and includes games, crafts, cooking experiences, videos and theme nights and is also provided during school holidays, curriculum days and after the Prep grade hours at the start of the year. Childcare Assistance is available.

A special after school care program is available to parents who are unable to collect their prep children at 1.30 pm on Wednesday 31st January – Friday 2nd February 2007. Bookings are essential.

For full details of this program including registration and costs please contact Mrs Carol Charles (Before/After School Program Coordinator) on 9801 0923.

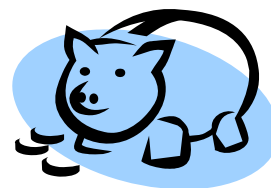
Vacation Care is run every school holidays from 7.30 am – 6.00 pm. The program will be advertised in the school newsletter (Grapevine) and on the website and will give details of the booking nights. Please contact Shantal Sadler (Vacation Care Coordinator) on 9801 0923 or 9801 3289 if further information is required.

PAYMENT OF MONIES

When children are required to bring money to school it should be wrapped in paper and sealed in an envelope on which is written the child's name, room, teacher's name, the amount enclosed and what the money is intended for, and given to the class teacher.

For example

John Black
Room 3
Class Teacher
\$2.00
Lucky Book Club



SCHOOL BANK

You will be notified when school banking is available both for Prep and older children. Bank day at Yawarra is Monday.

CANTEEN

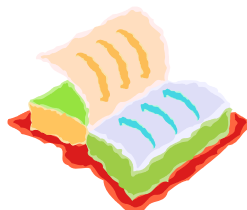
Lunch orders can be ordered from the canteen only on Mondays, Wednesdays and Fridays – Canteen price lists are available. Special lunch days are also arranged during the year. All orders are placed in the grade lunch box for collection. **Please also provide your child with play lunch on lunch order days.**

FINANCIAL HELP

From time to time the burden of finding money for all the needs of a family during times of crisis becomes too much. Misfortune strikes at random and we at Yawarra appreciate that hardship can occur in any family. Should you experience such misfortune, please contact the Principal or class teacher so that arrangements can be made to see that your child or children do not miss out on some excursion or activity that you would like them to be involved in. Such assistance is given confidentially.

THE PARENT'S ROLE

- ◆ Give your child opportunities to show initiative and accept simple responsibilities.
- ◆ Spend time with him/her every day in conversation, in play and in reading of suitable stories.
- ◆ Listen to your child and talk about school experiences.
- ◆ Check schoolbags every afternoon for work, messages or uneaten food brought home.
- ◆ Value your child's interests and efforts.
- ◆ Ensure that he/she listens and responds to instructions you give.
- ◆ Give your child a rich background of experiences and help increase his/her vocabulary by taking him/her on trips, nature walks and picnics etc.
- ◆ Realise that all children are individuals and develop in different ways at different rates and should not be compared with any other child.
- ◆ Recognise that for healthy development children must become confident in themselves.
- ◆ Know that regular attendance is very important during a child's first year at school, as well as when he/she is older. It helps maintain continuity of learning experiences and aids social adjustment.
- ◆ Send your child to school on time – 8.55 am is the bell to enter school and hang up bags and belongings.
- ◆ Inform the school of any particular physical or emotional problem he/she may have.
- ◆ Sew or write the child's name on ALL clothing and belongings. Check legibility from time to time.
- ◆ Please ensure your child has a spare pair of underpants in his/her school bag during first term as "accidents" can happen at this time.
- ◆ Encourage your child to develop a responsible attitude to health issues. Please send a large box of tissues to school.



SCHOOL RULES

The school rules at Yawarra Primary School have three main purposes:

- ◆ To ensure safety for all.
- ◆ To promote courteous behaviour in everybody
- ◆ To protect property

1. I avoid throwing things, rough games, pushing, fighting or spitting.
2. I leave at home any valuable or potentially dangerous items.
3. I play in safe parts of my school ground but not in restricted areas such as toilets, trees and corridors.
4. I will wear my school uniform.
5. I remember my manners – PLEASE, THANK YOU, EXCUSE ME – and I do not swear.
6. I will respect others and treat them with kindness and consideration.
7. I only enter the school buildings with a teacher's permission.
8. I respect my own and other peoples property.
9. I show pride in my school by looking after grounds, buildings and equipment.

Please Note: Teachers supervise play areas at appropriate times from 8.45 am – 3.45 pm.



HELPING YOUR CHILD WITH READING & WRITING

Schooling builds on the home experiences of the child. Children who come from homes where people enjoy talking, are good listeners and where stories are read, are prepared for learning to read.

One of the most important things you can do for your child is to explore books together.

- Find time to show children that you value reading for yourself and share reading with them
- Take children to the library and encourage them to select their own books
- Share simple picture storybooks whenever you can. Talk about the pictures and story and relate events or characters to your child's experiences.
- Read and sing nursery rhymes with children
- Read books that feature rhyme and repetition. Sometimes point to the words as they are read. Encourage children to join in and to predict which words come next.
- Talk about the events of the day encouraging the children to join in.
- Talk about print in the environment eg. Stop signs, advertisements

Read to your child, read with your child, have your child read familiar books to you.

Show children how to use writing and share the writing with them: messages, shopping lists and letters. Experimenting with writing helps children develop their understandings about reading.

- Provide magnetic or plastic letter tiles for children's play
- Find opportunities to display children's names
- When children ask about letter of the alphabet, call the letters by their names and the sounds they may represent.
- Write messages for children to read, eg. Please feed the cat, Kim.

Celebrate and enjoy the children's efforts at reading and writing and encourage them to 'have-a-go'.

YOUR CHILD NEEDS TO LEARN ONE STEP AT A TIME

Sometimes your child learns new skills very quickly and sometimes more slowly. Your child even needs to sometimes go back to an earlier stage – to feel confident in a known skill, and to be sure that he/she is ready to try something new. (This may also happen if your child is ill, sad, worried or unsure of him/herself.)

It may be necessary for a new skill to be practised until it is mastered.

The teachers will give your child time and encouragement to learn and really understand the concept behind a new skill.

The teachers will make sure that each new learning stage is firmly established, then provide help and additional challenges to move on to a more difficult task.

The teachers will check your child's understanding and teach towards further knowledge.



**YAWARRA PRIMARY SCHOOL
CANTEEN PRICELIST JANUARY 2006
CANTEEN OPERATES ON MONDAY, WEDNESDAY AND FRIDAY**

****N.B: BAGS 10 CENTS EXTRA**

****TOMATO SAUCE AND SOY SAUCE 10 CENTS EXTRA PER ORDER**

HOT FOODS

Meat Pie	2.50
Pastie	2.50
Sausage Roll	1.50
Traditional Lasagne	2.50
Spaghetti Bolognese	2.50
Chicken Burgers (Chicken, Lettuce & Mayo)	2.50
Pizza – Ham & Pineapple	1.50
Hot Dog	1.80
Puppy Dog (1/2 Hot Dog)	1.00
Ovenable Mini Spring Rolls	.70
Party Pies	.70
Party Pasties	.70
Party Sausage Rolls	.70
Party Quiche Lorraine	.80
Corn Cobettes	.70
Dim Sims	.50
Flake Flippers	.50
Chicken Nuggets	.50
Chicken Goujons	.50
Chicken Crackles	.50
Hash Brown Triangles	.50
Potato Smiles	.25
Chicken Noodles in a cup	1.70
Chicken Noodles (small)	1.00
Fish & Chips (2flippers & 4smiles)	1.50

SANDWICHES/ROLLS

	Sand.	Roll
Salad (Lettuce, carrot, tomato & beetroot)	2.00	2.20
Ham & Salad	2.30	2.50
Cheese & Tomato	1.80	2.00
Egg & Lettuce	1.80	2.00
Ham	1.80	2.00
Vegemite, Nutella	1.40	1.60
Jam	1.40	1.60
Extras	.40	
Ham	.40	
Hard Boiled Eggs	.40	

**Sandwiches will now be made with
wholemeal bread**

DRINKS

Thorpedo Flavoured Water (Tropical or Berry)	1.50
Mineral Water flavors (Apple/Raspberry, Cola, Blue, Orange or Lemon/Lime)	1.30
Big M Flavored Milk (Chocolate or Strawberry)	1.30
Prima Fruit Drinks (Apple, Apple/Blackcurrant, Orange or Apple/Raspberry)	1.00

SNACKS

Jam Ball Donut	1.10
Chocolate Jam Ball Donut	1.20
Cinnamon Donut	.50
Potato Chips (varieties)	.70
French Fries	.70
J.J's Crackers (varieties)	.70
Butter Popcorn	.70
Chocolate Chip Cookie 40g	.90
Rolled Out Fruit (wild berry)	.60

FROZEN RANGE

Prima Fruit Tubes	.50
Go Gurtz (Strawberry or Fruit Salad)	.60
Miniz Banana	.60
Miniz Choc Milk Ice	.60
Miniz Pine/Orange Ice	.60
Miniz Strawberry Yoghurt	.60
Miniz Funky Fruit	.60
Sunny Boy (Raspberry, Cola or Orange)	.80
Icypole Lemonade or Raspberry	.80
Milo on a stick	1.10
Billabong (Chocolate or Triple Swirl)	1.10
Frosty Fruit Tropical	1.50
Lifesaver Icypole	1.50
Choc Wedge	1.50
Killer Python	1.80

*Salad items available 1st and 4th terms only.

Lunch orders to be placed into box in classroom with name and grade at top of paper bag.

Paper bags are available for an extra 10 cents.

If insufficient money in lunchbag, items will be deleted from minor items to cover the main lunch expense.

YAWARRA PRIMARY SCHOOL
UNIFORM SHOP PRICE LIST
2006

ITEM	SIZE	PRICE
Gold Polo Shirts	Youths 6 – 16	\$19.50
	Adult 12 – 22	\$21.00
Gold Polo Shirt (long sleeve)		\$21.00
Plain Windcheater	Youths 6 – 16	\$19.50
	Adult 14 – 22	\$23.50
Bomber Jacket	Youths 6 – 16	\$31.00
	Adult 14 – 22	\$36.50
Microfibre Jacket	Youths 8 – 14	\$45.00
	Adults S,M,L,XL	\$50.00
Tracksuit Pants (Reinforced Knee)	Youths 6 – 16	\$17.50
	Adult 12 – 22	\$23.50
Gaberdine Trousers (Reinforced Knee)	Size 6 - 14	\$20.00
Bootleg Pants	Size 6 - 16	\$20.00
Gaberdine Shorts	Size 4 – 12	\$19.00
Sports Mesh Shorts	Size 8 – 22	\$15.00
	Size 16 - 22	\$20.00
Summer Dress	Size 4 - 6	\$37.00
	Size 8 – 10	\$41.00
	Size 12 – 16	\$47.00
Sports Polo Shirts (Needed for Grades 4 – 6)	Size XXS, XS, S, M	\$42.00
Headwear	Legionnaire Caps	\$ 7.00
	Slouch/Surf Hats	\$10.50
School Bag		\$35.00
Reader Bag - discontinued		\$ 5.00
Library/Swimming Bag/Reader		\$ 8.00
Art Smock (Waterproof)		\$16.50
Material (summer dress)	\$11.00 per metre (with use of patterns, \$2 - \$5 deposit)	

.....
UNIFORM SHOP – ORDER FORM

NAME:.....

PHONE NO:.....

CHILDS NAME:.....**GRADE:**.....

ITEM	SIZE	QUANTITY	PRICE
		TOTAL	

STUDENT HEALTH/EXCLUSION FROM SCHOOL

<i>Disease/Condition</i>	Exclusion from school	Exclusion of contacts
Chickenpox	Until fully recovered or at least one week after the eruption first appears.	Not excluded.
Conjunctivitis	Until discharge from eyes has ceased.	Not excluded.
Diphtheria	Until receipt of a medical certificate of recovery from infection.	Domiciliary contacts excluded until investigated by the medical officer of health, or a health officer of the Department of Human Services, and shown to be clear of infection.
Giardiasis (diarrhoea)	Until diarrhoea ceases.	Not excluded.
Hepatitis (infectious hepatitis)	Until receipt of a medical certificate of recovery from infection, or on subsidence of symptoms.	Not excluded.
Hepatitis B	Until recovered from acute attack.	Not excluded.
Impetigo (school sores)	Until sores have fully healed. The child may be allowed to return provided that appropriate treatment has commenced and that sores on exposed surfaces such as scalp, face, hands and legs are properly covered with occlusive dressings.	Not excluded.
Leprosy	Until receipt of a medical certificate of recovery from infection.	Not excluded.
Measles	Until at least five days from the appearance of rash or until receipt of a medical certificate of recovery from infection.	Non immunised contacts must be excluded for thirteen days from the first day of appearance of rash in the last case unless immunised within seventy-two hours of first contact.
Meningococcal Infection	Until receipt of a medical certificate of recovery from infection.	Domiciliary contacts must be excluded until they have been receiving appropriate chemotherapy for at least forty-eight hours.
Mumps	Until fully recovered.	Not excluded.
Pediculosis (head lice)	Until appropriate treatment has commenced.	Not excluded.

Pertussis (whooping cough)	Until two weeks after the onset of illness and until receipt of a medical certificate of recovery from infection.	Domiciliary contacts must be excluded from attending a children's services centre for 21 days after the last exposure to infection if the contacts have not previously had whooping cough or been immunised against whooping cough.
Poliomyelitis	Until at least 14 days after onset of illness and until receipt of a medical certificate of recovery from infection.	Not excluded.
Ringworm	Until appropriate treatment has commenced.	Not excluded.
Rotavirus (diarrhoea)	Until diarrhoea ceases.	Not excluded.
Rubella	Until fully recovered or at least 5 days after onset of rash.	Not excluded.
Scabies	Until appropriate treatment has commenced.	Not excluded.
Shigella (diarrhoea)	Until diarrhoea ceases.	Not excluded.
Streptococcal infection (inc. scarlet fever)	Until receipt of medical certificate of recovery from infection.	Not excluded.
Trachoma	Until appropriate treatment has commenced.	Not excluded.
Tuberculosis	Until receipt of a medical certificate from a health officer of the Department of Human Services that the child is not infectious.	Not excluded.
Typhoid and Paratyphoid	Until receipt of a medical certificate of recovery from infection.	Not excluded unless a medical officer of health or a health officer of the Department of Human Services determines exclusion is necessary.

TERM DATES 2007

Term 1

30th January 2007 – 30th March 2007
(Easter - 6th – 9th April 2007)

Term 2

16th April 2007 – 29th June 2007

Term 3

16th July 2007 – 21st September 2007

Term 4

8th October 2007 – 21st December 2007

TERM DATES 2008

Term 1

29th January 2008 – 20th March 2008

Term 2

7th April 2008 – 27th June 2008

Term 3

14th July 2008 – 19th September 2008

Term 4

6th October 2008 – 19th December 2008

TERM DATES 2009

Term 1

29th January 2009 – 3rd April 2009

Term 2

20th April 2009 – 19th June 2009

Term 3

13th July 2009 – 18th September 2009

Term 4

5th October 2009 – 18th December 2009